

राजकीय महाविद्यालय काण्डा, बागेश्वर (उत्तराखण्ड) 263631 **GOVERNMENT DEGREE COLLEGE KANDA (BAGESHWAR) 263631**

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Feedback Mechanism for Student

(Session 2019-20)

The practice of students Feedback plays an important role in ensuring quality performance by the teaching resources. The feedback is collected offline from students through a built in feedback form. Student responded to the structured questionnaire on certain key elements. The feedback was collected from the students and analysed. After analysis of feedback communicated to concern teaching staff/ Departments / Library/ Concern authority for their improvement.

Feedback was taken in following aspects.

- Feedback on curriculum.
- Feedback on teacher's behaviour and availability.
- Feedback on evaluation process.
- Feedback on teaching methodology.
- Feedback on availability of books in library.
- Feedback on co-curricular activities for all round development of students.

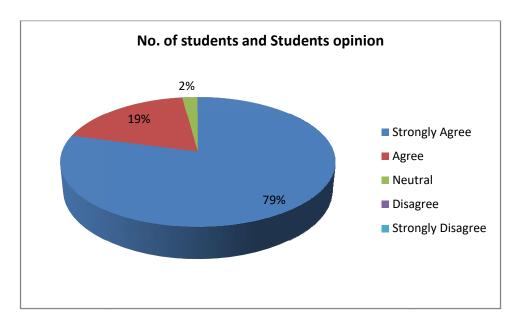
Dr. Madhulika Pathak Principal Government Degree College Kanda (Bageshwar)

Government Degree College Kanda (Bageshwar)

Student feedback form analysis

शिक्षक अपना पाठ्यक्रम समय से पूरा करते हैं।
 Teachers complete the syllabus on time.

Students	Strongly	Agree	Neutral	Disagree	Strongly
opinion	Agree				Disagree
No. of students	38	09	01	0	0

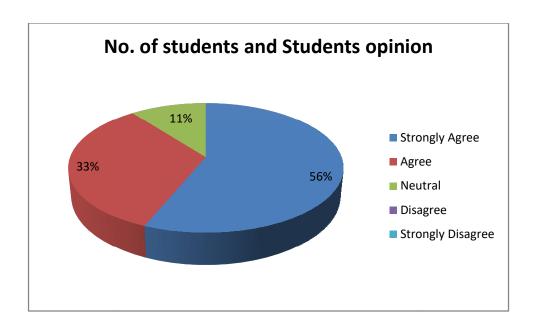


2. शिक्षक कक्षा में विषय को उदाहरण द्वारा समझाते हैं। Teachers taught the topic with example.

Students opinion	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
No. of students	30	15	03	0	0

3. मुझे शिक्षकों द्वारा पढाया विषय भली-भाँति समझ में आता है। I understand very well the subjects taught by the teachers.

Students	Strongly	Agree	Neutral	Disagree	Strongly
opinion	Agree				Disagree
No. of students	27	16	05	0	0



4. शिक्षक द्वारा विद्यार्थी के सर्वांगीण विकास हेतु समय-समय पर शैक्षिक एवं शिक्षणेत्तर गतिविधियाँ करवाई जाती हैं।

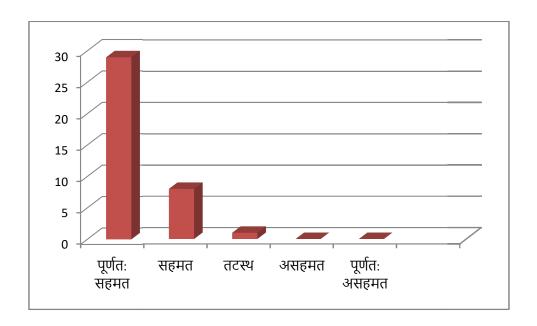
For the all-round development of the student, academic and extra-curricular activities are conducted by the teacher from time to time.

Students opinion	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
No. of students	27	20	01	0	0

5. शिक्षक कक्षा में प्रत्येक छात्र-छात्रा को विषय संबंधित परिचर्चा में भाग लेने के लिए प्रोत्साहित करते हैं।

Teachers encourage each student in the class to participate in topic related discussions.

Students opinion	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
No. of students	29	8	01	0	0



6. शिक्षकों का व्यवहार छात्र-छात्राओं के प्रति मित्रतापूर्ण है।

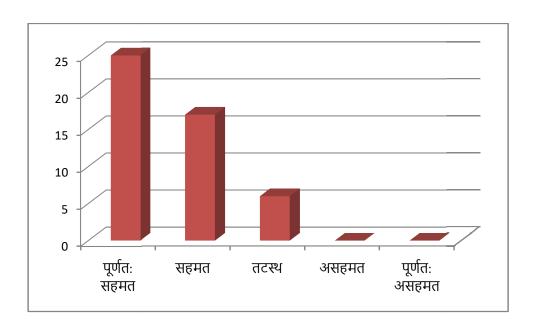
The behavior of the teachers is friendly towards the students.

Students	Strongly	Agree	Neutral	Disagree	Strongly
opinion	Agree				Disagree
No. of students	25	17	06	0	0

7. शिक्षक विभाग / स्टाफ रूम में उपलब्ध रहते हैं।

Teachers are available in the department/staff room.

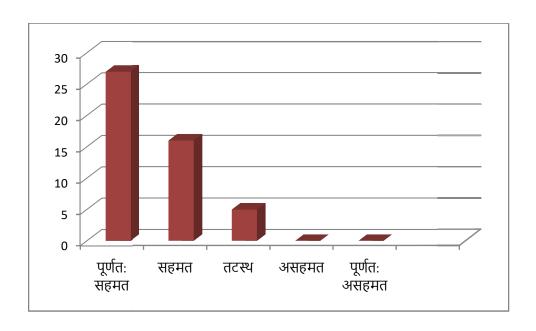
Students opinion	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
No. of students	25	17	06	0	0



8. शिक्षकों द्वारा मूल्यांकन पारदर्शी एवं सहायता पूर्ण है।

Evaluation by teachers is transparent and helpful

Students opinion	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
No. of students	25	14	07	02	00



9. शिक्षकों द्वारा सारणी के अनुसार समय-समय पर पाठ्यक्रम के अध्यायों का मूल्यांकन किया जाता है। The chapters of the syllabus are evaluated from time to time by the teachers as per the schedule.

Students opinion	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
No. of students	35	06	07	0	0

10. शिक्षकों द्वारा शिक्षण-अधिगम प्रक्रिया के उपरांत विद्यार्थियों की समस्याओं का समाधान किया जाता है। After the teaching-learning process, the problems of the students are solved by the teachers.

Students opinion	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
No. of students	37	10	01	0	0





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Feedback Mechanism for faculty (Session 2019-20)

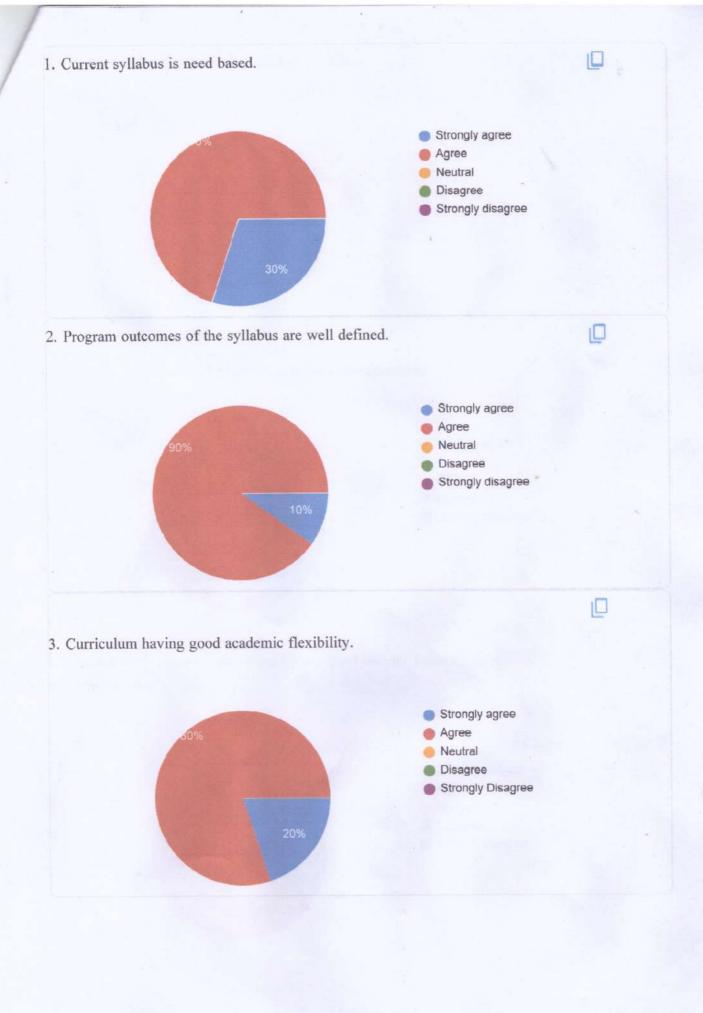
Feedback Mechanism is an essential and effective tool to know whether the college is delivering on imparting quality education. College has structured feedback mechanism for collecting and analyzing feedback based on different parameters. The feedback was collected from the entire faculty by the IQAC through feedback committee and analysed. After analysis of feedback communicated to concern teaching staff/ Departments /Library/ Concern authority for their improvement.

Feedback was taken in following aspects.

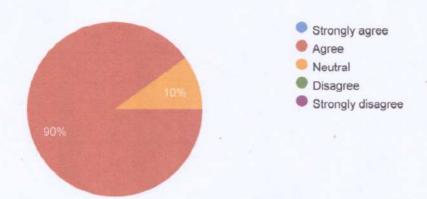
- Feedback on curriculum (Syllabus, Programme outcomes, curriculum academic flexibility curriculum delivery).
- Feedback on infrastructure of the college.
- Feedback on support system of the college.
- Feedback on teaching techniques and strategies.
- · Feedback on availability of books in library.
- Feedback on ICT based teaching learning process.
- Feedback on co-curricular activities for all round development of students.

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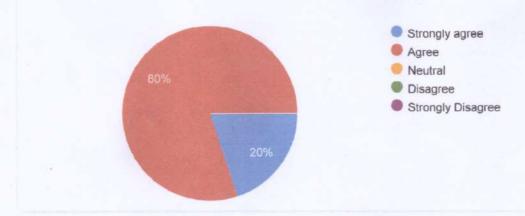


4. The course content fulfills the need of students.

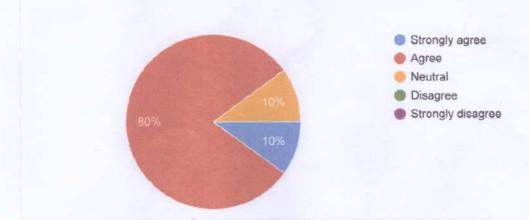


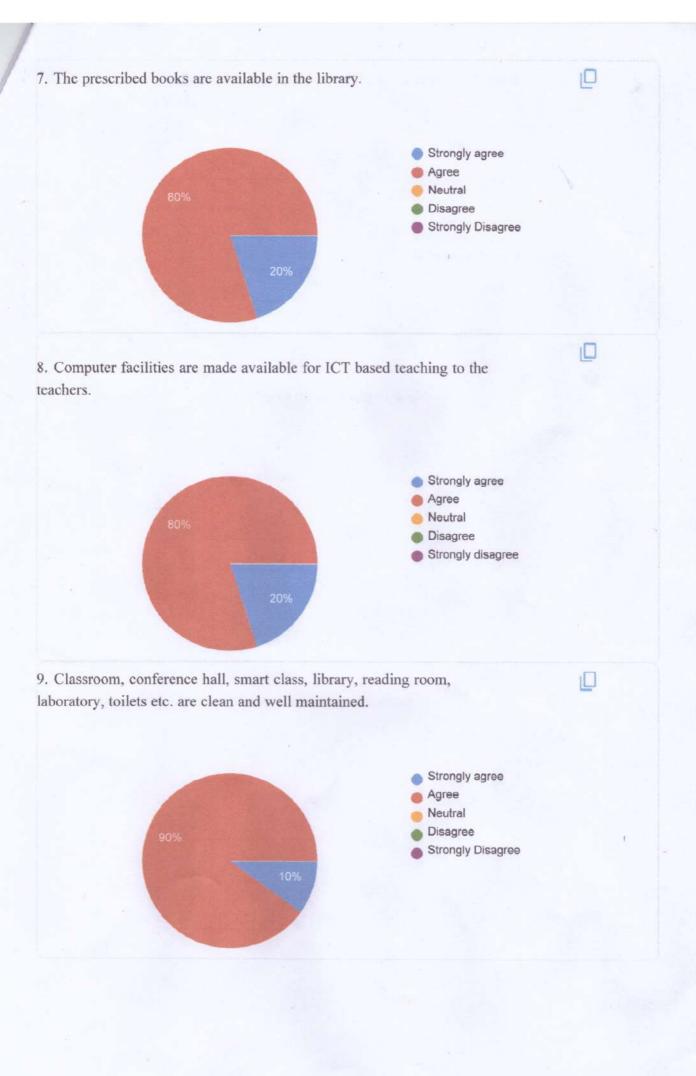
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5. Have the freedom to adopt new techniques and strategies.

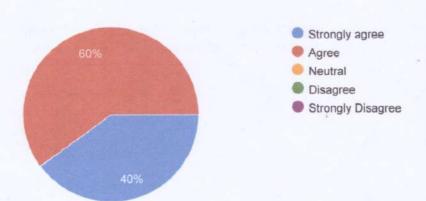


6. The course/Syllabus taught by me have a good balance betweentheory and application.

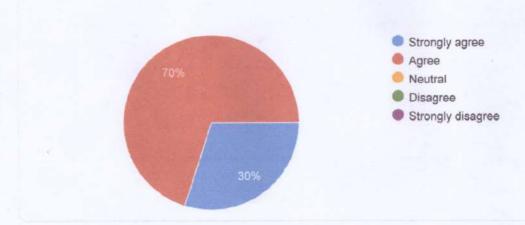




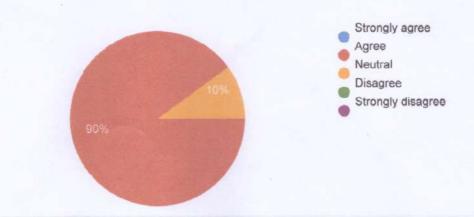
10. Do you think Academic events/cultural activities are useful for allround development of the students?



11. Our present curriculum is helpful to produce employability.



12. The college has taken initiatives to encourage Research.



1.Lack of Research

- 2.In present I semester syllabus there should be same changes as the same topics is repeated in different units. And the psychology practical's are not relevant with the syllabus of I semester education and
- 3. Well equipped infrastructure is much needed.
- 4. Pre Ph. D course work should be conducted in the college.
- 5.NCC required
- 6. The students should be motivated and encouraged in order to bring out the best version of themselves.
- 7.Ph. D course work should be conducted in the college. All subjects should have their own Departments separately not collectively.

Google

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