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GOVERNMENT DEGREE COLLEGE KANDA (BAGESHWAR) 263631

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## Feedback Mechanism for Student

(Session 2020-21)

The practice of students Feedback plays an important role in ensuring quality performance by the teaching resources. The feedback is collected offline from students through a built in feedback form. Student responded to the structured questionnaire on certain key elements. The feedback was collected from the students and analysed. After analysis of feedback communicated to concern teaching staff/ Departments / Library/ Concern authority for their improvement.

Feedback was taken in following aspects.

- Feedback on curriculum.
- Feedback on teacher's behaviour and availability.
- Feedback on evaluation process.
- Feedback on teaching methodology.
- Feedback on availability of books in library.
- Feedback on co-curricular activities for all round development of students.

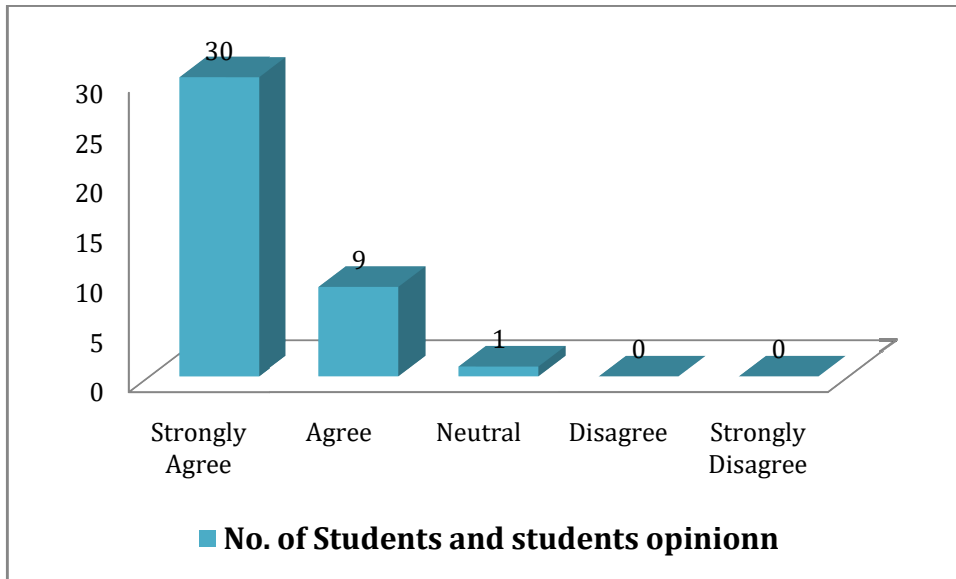
  
Dr. Madhulika Pathak  
Principal  
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Dr. Vijay Arya  
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## Student feedback form analysis

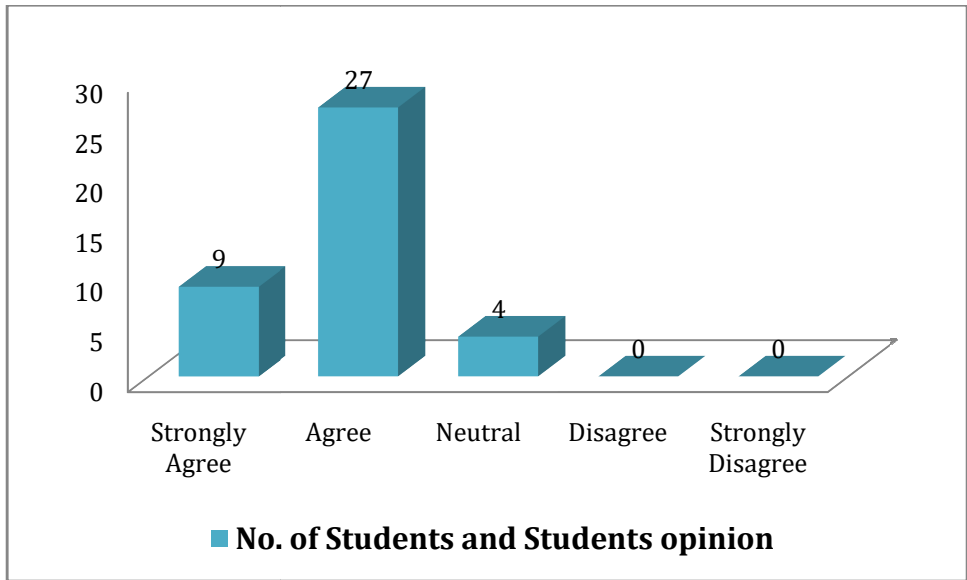
### 1. Teachers complete the syllabus on time.

Students opinion	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
No. of Students	30	09	01	0	0



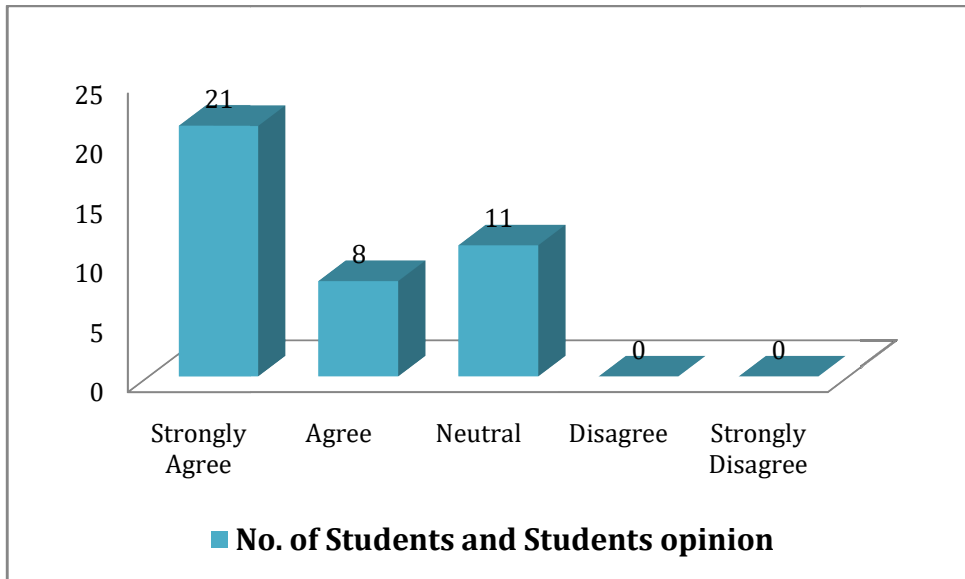
### 2. Teachers taught the topic with example.

Students opinion	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
No. of Students	09	27	04	0	0



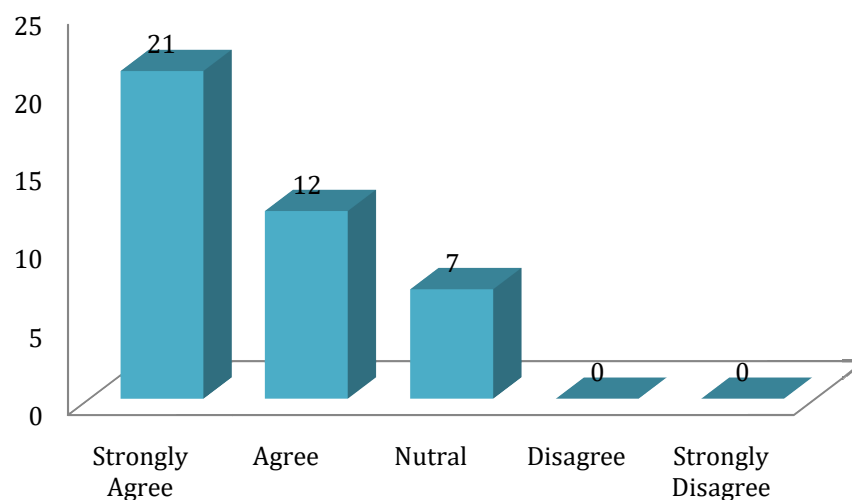
**3. I understand very well the subjects taught by the teachers.**

Students opinion	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
No. of Students	21	08	11	0	0



4. For the all-round development of the student, academic and extra-curricular activities are conducted by the teacher from time to time.

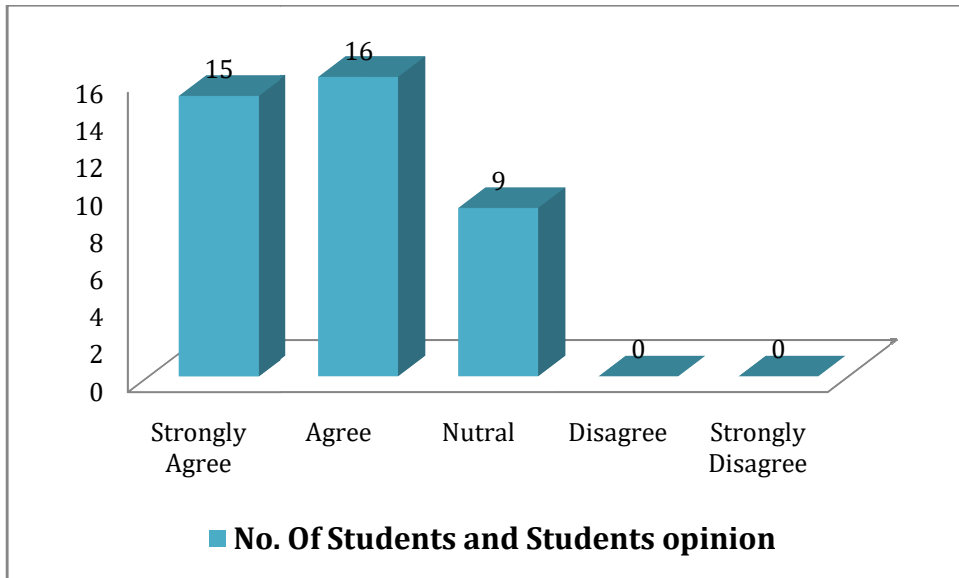
Students opinion	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
No. Of Students	21	12	07	0	0



■ No. of Students and Students opinion

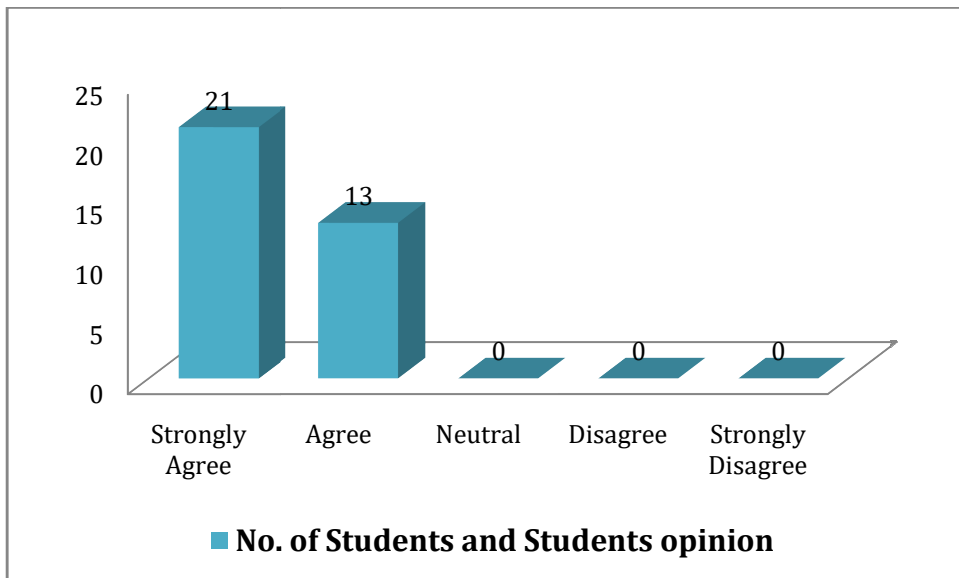
5. Teachers encourage each student in the class to participate in topic related discussions.

Students opinion	Strongly Agree	Agree	Nutral	Disagree	Strongly Disagree
No. Of Students	15	16	09	0	0



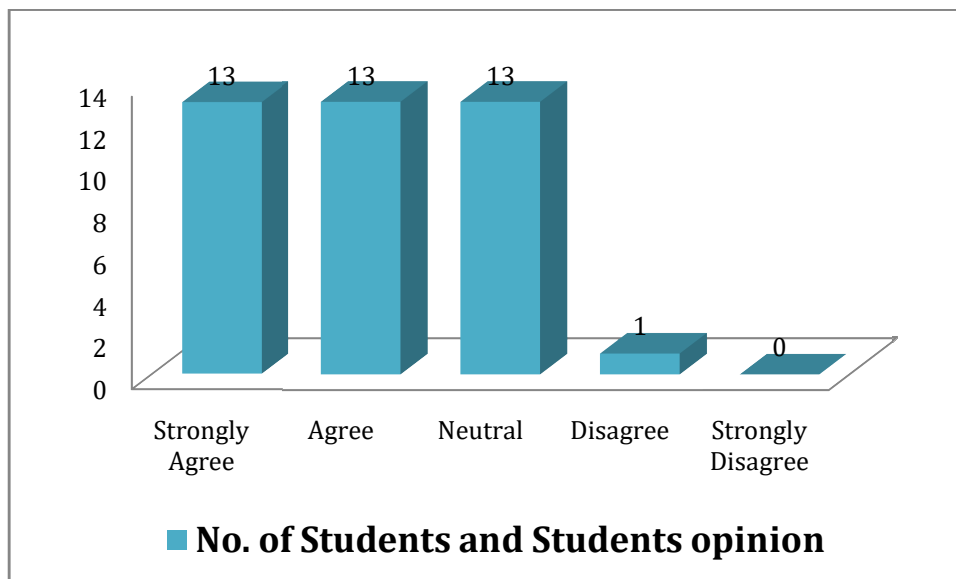
**6. The behavior of the teachers is friendly towards the students.**

Students opinion	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
No. of Students	21	13	0	0	0



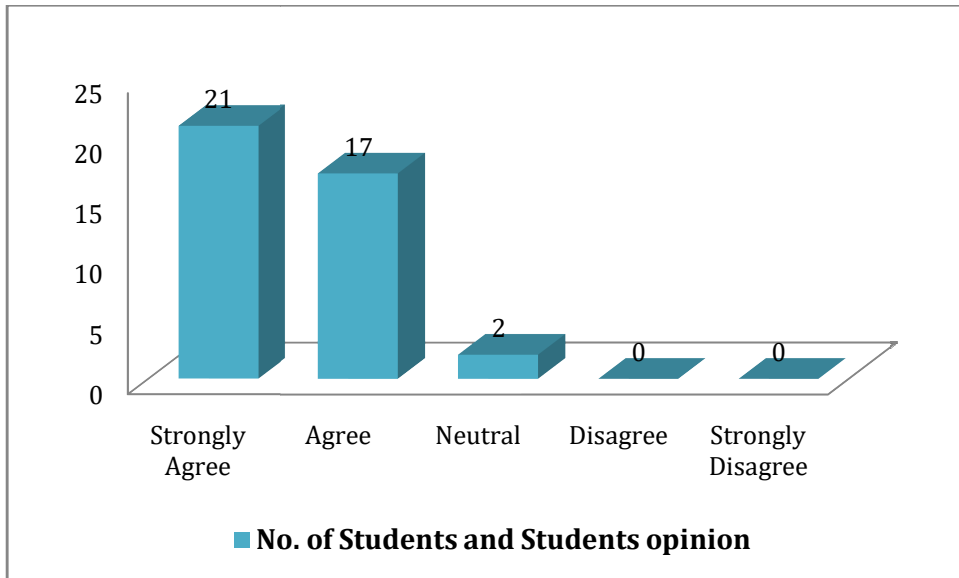
**7. Teachers are available in the department/staff room.**

Students opinion	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
No. Of Students	13	13	13	01	0



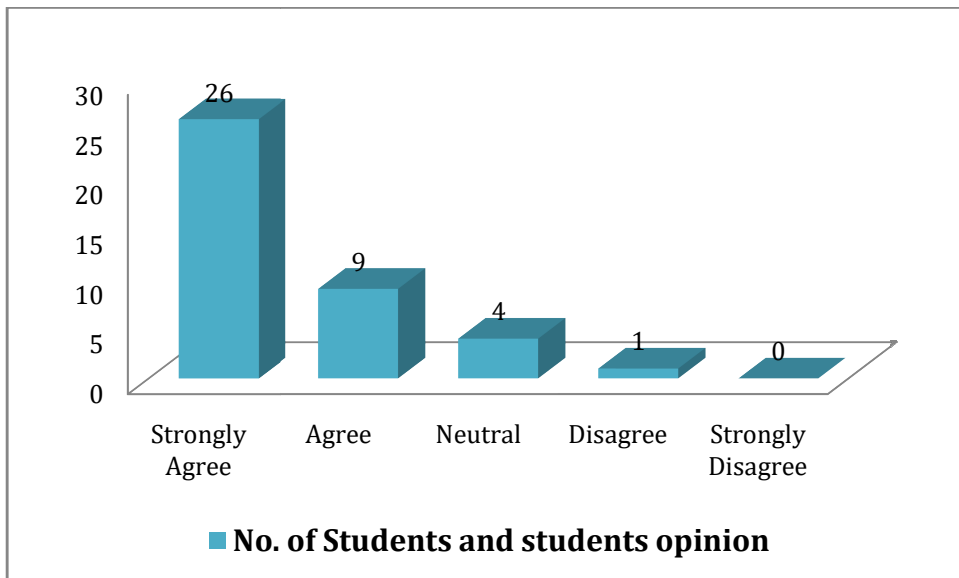
**8. Evaluation by teachers is transparent and helpful.**

Students opinion	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
No. of Students	21	17	02	0	0



9. The chapters of the syllabus are evaluated from time to time by the teachers as per the schedule.

Students opinion	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
No. of Students	26	09	04	01	0



10. After the teaching-learning process, the problems of the students are solved by the teachers.

Students opinion	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
No. of Students	24	15	01	0	0

  
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## Feedback Mechanism for Faculty (Session 2020-21)

Feedback Mechanism is an essential and effective tool to know whether the college is delivering on imparting quality education. College has structured feedback mechanism for collecting and analyzing feedback based on different parameters. The feedback was collected from the entire faculty by the IQAC and analyzed. After analysis of feedback communicated to concern teaching staff/ Departments /Library/ Concern authority for their improvement.

Feedback was taken in following aspects.

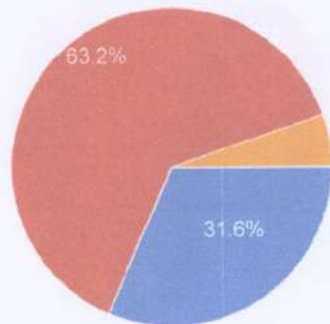
- Feedback on curriculum (Syllabus, Programme outcomes, curriculum academic flexibility curriculum delivery).
- Feedback on infrastructure of the college.
- Feedback on support system of the college.
- Feedback on teaching techniques and strategies.
- Feedback on availability of books in library.
- Feedback on ICT based teaching learning process.
- Feedback on co-curricular activities for all round development of students.

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1. Current syllabus is need based.

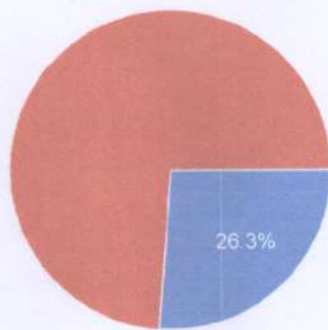
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-  Strongly agree
-  Agree
-  Neutral
-  Disagree
-  Strongly disagree

2. Program outcomes of the syllabus is well defined.

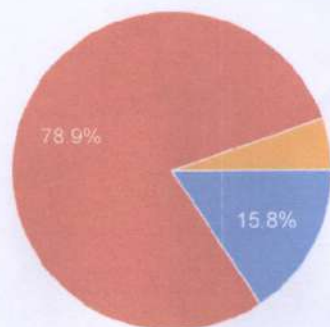
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-  Strongly agree
-  Agree
-  Neutral
-  Disagree
-  Strongly disagree

3. Curriculum having good academic flexibility.

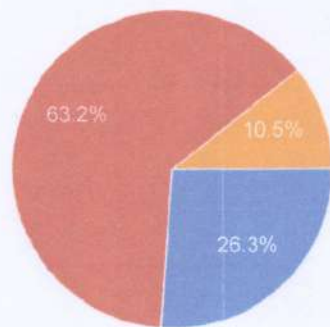
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-  Strongly agree
-  Agree
-  Neutral
-  Disagree
-  Strongly disagree

4. The course content fulfills the need of students.

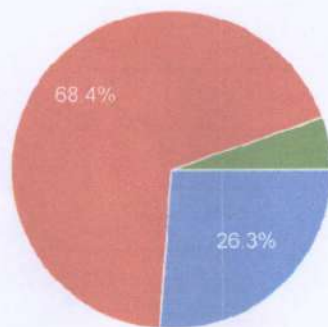
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- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

5. Have the freedom to adopt new techniques and strategies.

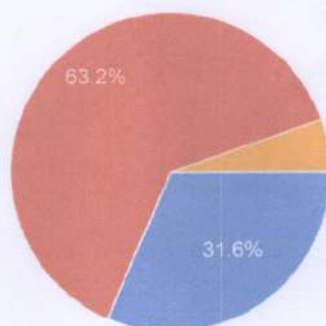
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- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

6. The course/Syllabus taught by me have a good balance between theory and application.

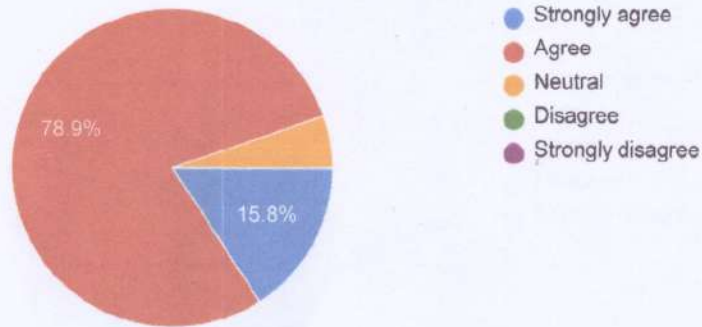
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- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

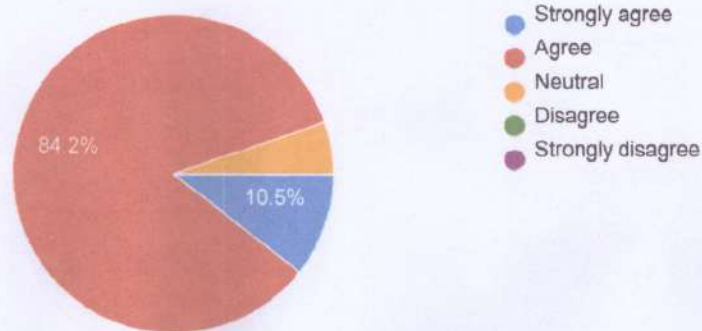
7. The prescribed books are available in the library.

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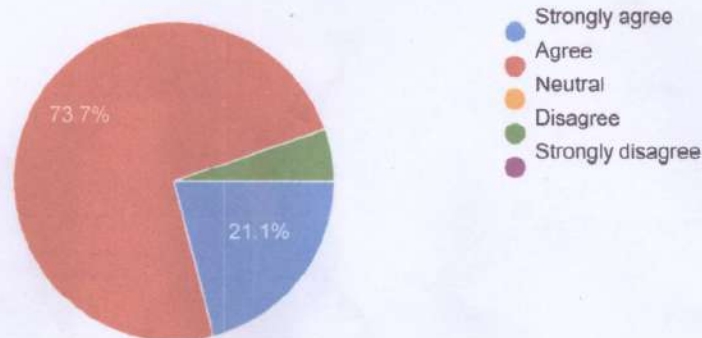
8. Computer facilities are made available for ICT based teaching to the teachers.

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9. Classroom, conference hall, smart class, library, reading room, laboratory, toilets etc. are clean and well maintained.

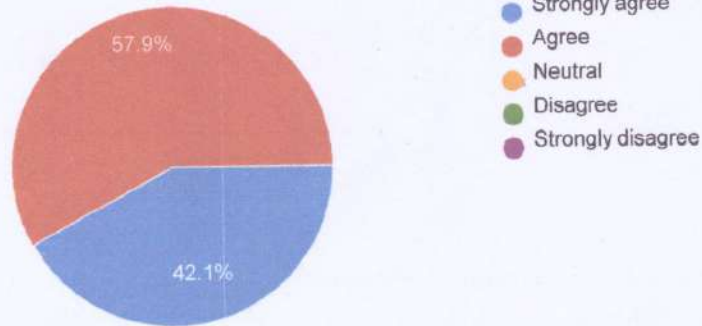
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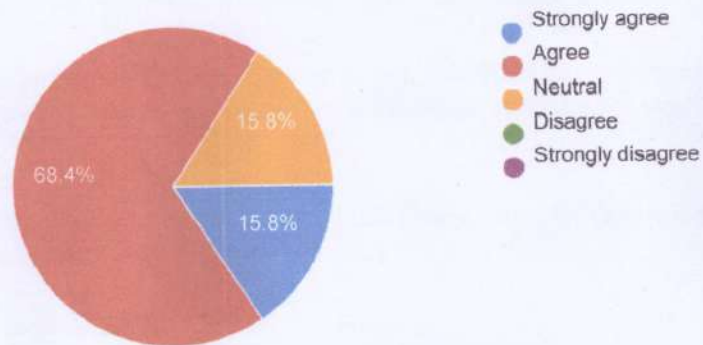
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10. Do you think Academic events/cultural activities are useful for all round development of the students.



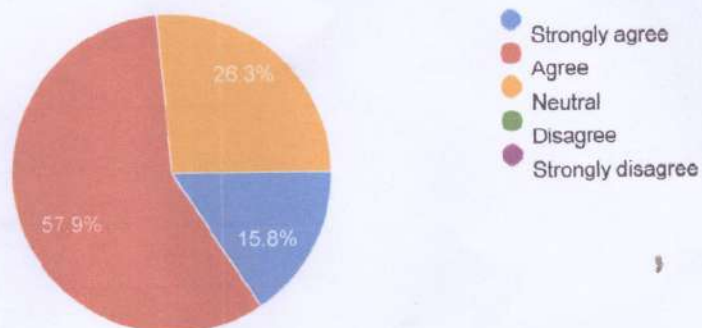
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11. Our present curriculum is helpful to produce employability.



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12. The college has taken initiatives to encourage Research.



Suggestions if any. (Max 200 words)

12 responses

Improvement Internet connectivity.

Lack of infrastructure.

No.

The teaching should be need based and contextual in order to make the students to relate their knowledge to their daily life situations well.

No suggestions.

Satisfied satisfactory.

There is a need to add more books in the library. Infrastructure should be strengthened.

Many students are distantly located from the college and find difficulty to reach college at many occasions. There is an essential need of the bus service by the college, which needs authorization and fund.

Some competitive books should also be added in the library. To run the electronic devices high speed data should be managed in the college.

There should be more research oriented class allocation.

Need for each students Science building.

Google

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